

Virtual Privilege Walk

Directions:

1. Provide participants the link to the shared document. You can do this by copying and pasting the link in the Zoom chat.
2. When the document is opened in the browser, remind individuals that they will continue to work in the browser and that they should not open this in the desktop application.
3. With the document open, ask individuals to place their initials in one of the green cells.
4. You will ask a series of 15 questions (below).
5. If the answer is YES to any of the questions, the participants will place an X in the cell above their initials.
6. This process will continue as more questions are asked and a column of Xs will form vertically.
7. There is a correlation between the number of Xs above an individual's initials and the amount of privilege that they possess.

Privilege Walk Questions:

1. I am right-handed.
2. I have at least fifty books in my household.
3. I come from a two-parent household.
4. English is my first language.
5. I have attended schools with people who look like me.
6. I am able to move through the world without fear of sexual assault.
7. I studied the culture of my ancestors in elementary school.
8. I am comfortable calling the police when trouble occurs.
9. I do not have an invisible physical or mental illness / disability.
10. I have never been profiled by someone else using stereotypes.
11. I feel good about how my identities are portrayed by the media.
12. I do not live in an area with high crime and drug activity.
13. I have never been made to feel uncomfortable by a joke related to my race, religion, ethnicity, gender, disability, or sexual orientation.
14. I can make mistakes and not have people attribute my behavior to flaws in my racial group.
15. I feel comfortable answering each of these questions honestly and without hesitation.

Reflection Questions:

1. What was the purpose of this exercise?
2. What did you learn from it?
3. Please comment on how participating in this activity 'virtually,' or in an online space affected your experience. Were there any benefits or drawbacks to this online setting, in your opinion?
4. What would it feel like to be an individual who did not record many marks?